 Daily Lesson Plan

**Student:** Eric Weldie **Cooperating Teacher’s Approval:** \_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_

**Subject:** History **Topic:** D-Day, WWII **Grade:** 9th

**Allocated Time:** 8:52 till 10:15 am

**Student Population:** 18 Students

**State Standards:**

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| **8.1.9.A** Analyze chronological thinking.  • Difference between past,  present and future  • Sequential order of historical  narrative  • Data presented in time lines  • Continuity and change  • Context for events | **8.1.9.B** Analyze the fundamentals of  historical interpretation.  • Fact versus opinion  • Reasons/causes for multiple  points of view  • Illustrations in historical  documents and stories  • Causes and results  • Author or source used to  develop historical narratives  • Central issue | **8.1.9.D** Analyze and interpret historical research.  • Historical event (time and  place)  • Facts, folklore and fiction  • Historical questions  • Primary sources  • Secondary sources  • Conclusions (e.g., History Day  projects, mock trials, speeches)  • Credibility of evidence | **8.4.9** Evaluate how conflict and  cooperation among social groups and  organizations impacted world history  from 1450 to Present in Africa,  Americas, Asia and Europe.  • Domestic Instability  • Ethnic and Racial Relations  • Labor Relations  • Immigration and Migration  • Military Conflicts |

**Goal for Understanding:** Importance of D-Day to the Allied powers and the events surrounding it.

**Instructional Objective (Statement):** The students will have knowledge of the start of the War in Europe and understand how D-Day was the start.

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| **Student Behaviors**  Answer Warm Up Question “What do you know about the beginning of WWII and the events surrounding D-Day?  Watch Saving Private Ryan Clip.  Pay attention to PPT presentation and fill out WS. | **Sources of Evidence**  Filled out WS, Participation | **Criteria for Evaluation**  Collect WS for correct answers |

**Teaching to the Objective**

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| **Estimated Time:** | **Teaching to the Objective**  **Introduction/Motivation/**  **Prior Knowledge**   * Ask students “What do you know about the beginning of WWII and the events surrounding D-Day * Show clip of Saving Private Ryan * Elaborate about clip, answer any questions.   **Developmental Activities:**   * Hand out D-Day Article and Popcorn Read. * Hand out PowerPoint Slide Notes * Teach PPT to class and tell them when to take notes. * After PPT, Hand out D-Day WS, Notes should contain all information they will need.   **Assessment:**   * Hand in Worksheet if class is misbehaving, Review if they are behaving Well   **Closure:**   * Answer any questions and review WS if behavior is good. | **Differentiation**: Required for each  Section.   * Students with individual disabilities and IEP’s will be dealt with individually. * Eyesight Disability: The PowerPoint will be presented with the class with a handout that contains all the slides. * Hearing Disability- The PowerPoint and D-Day Article and WS will be read out loud. |

**Follow-up:** Talk about next class’ topic of WWII in Asia and Europe

**Materials:** PowerPoint Notes, D-Day Article, D-Day Worksheet

**Technology:** Computer, PPT, Projector, T.V., Saving Private Ryan,